

**Vernon College**  
**Assessment Activity/Report Communication Form**  
**2016-2017**

**New Student Orientation Report**

**Title: (Spring)**

**Date of completion: April, 2017**

**Highlights of data:**

Month	Are you the first person in your family to attend college	Do you feel better prepared to start at Vernon College as a result of NSO	Rated the presentation above average or excellent	Race: Caucasion (C) African American (AA) Hispanic (H)	Top two periods graduated high school or completed GED	Top two ways "you heard about Vernon College"
Oct 2016	53%	96%	96%	C- 51% AA- 24% H- 19%	2007-2007 2015-2016	Friends High School
Oct 2015	47%	**	98%	C-57% AA-20% H-19%	2014-2015 2007-2011	Friends Family
Nov 2016	33%	100%	95%	C- 56% AA- 18% H- 20%	2015-2016 2000-2007	Friends High School
Nov 2015	35%	**	91%	C-60% AA-17% H-14%	2014-2015 2007-2011	Live Here Friends
Dec 2016	47%	97%	88%	C- 54 % AA- 14% H- 26%	2015-2016 2007-2009	Friends High School
Dec 2015	35%	100%	95%	C-59% AA-20% H-19%	2014-2015 2007-2011	Friends Counselors or Teacher
Jan 2017	47%	97%	98%	C- 58% AA- 21% H- 19%	2015-2016 2013-2014	Friends High School
Jan 2016	48%	91%	88%	C-55% AA-23% H-14%	2015-2016 2008-2012	Family Friends
Feb 2017	70%	97%	97%	C- 61% AA- 7% H- 22%	2015-2016 2000-2007	Friends High School

\* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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Feb 2016	33%	97%	92%	C-68% AA-10% H-10%	2013-2014 2015-2016	Family High School
Mar 2017	37%	99%	100%	C- 51% AA- 12% H- 30%	2015-2016 2000-2007	Friends High School
Mar 2016	46%	98%	95%	C-54% AA-14% H-29%	2015-2016 2013-2014	Friends Family

\*no NSO's were offered in September

\*\* did not ask this question during this month

**Use of data:**

This data provides a snapshot of our potential Vernon College students. Students who attend NSO have not necessarily applied for admission but have contacted Vernon College and shown an interest in attending.

**How associated to Student Success?** By evaluating our potential/incoming students we can better prepare to help students be successful and persistent and design interventions that proactively assist students.

**Where the report can be found:** Associate Dean of Student Services Office

**Submitted by:** Kristin Harris, Associate Dean of Student Services **Date:** September 13, 2017  
(Responsible Party)

**Received by Office of Quality Enhancement:** September 13, 2017  
(Date)

**Posted to VC Website\*:** September 22, 2017  
(Date)

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